



Arts & Crafts



Egg Carton Icecream



START: MATERIALS



FINISHED: ICE CREAM CONES



Activity Specific Focus skills

- Break down steps using end goal visualization
- Role play ice cream shop

What to do and How to teach

1. **Discuss about ice cream**
 - a. feature, function, class
 - b. Flavours, toppings, icecream shops
2. **Introduce the activity**, "We're going to make toy icecreams today and we can keep them for everyone to play at the office!"
 - a. Show them the end goal sample (actual final products or pictures), "This is what we are going to make!"
 - b. Show them the materials, "This is what we are going to start with"
3. **Students break down steps from raw materials to end goal**
 - a. Write them down on the board
 - b. Steps are flexible to change as discussion progresses
 - c. Prompt to think about what step should come before or after, "do we paint them first or cut them out first?" "Did you guys decide to do cutting first or painting first?"
 - d. Gentle reminders about possible problems, "do you think the paint colours will mix easily if we paint them all together without cutting them?" "I hope the table is not going to get covered with paint all over!"
 - e. Encourage brainstorming solutions for potential problems, "if I'm worried about getting the table dirty, what should I put here?"
 - f. Prompt to include decorating, putting them on drying rack, cleaning up
4. **Students can start following their steps when group determines they're ready**
 - a. Not allowing starting before group declares ready
 - b. Encourage discussions and dialogues while working,
 - c. Ensure group follows their steps. They can make changes to the steps on the board as they work on it (write changes in different colour)
5. **Play!**

Adaptation for different skill levels:

Prerequisite Skills	Focus Skills	Strategies
• Paint using paintbrushes • Follow adult instructions • Simple interactions	Easy/Supported • Following group instructions without repeat • Manage materials • Break down steps of painting egg carton ice cream • Social phrases	• Cut egg cartons for group to use • Frontload about how to organize and use paint and paintbrushes while discussing steps • Model each step using a separate set of materials • Listening checks to ensure students understand group instructions, "what did I just say?" "What are you supposed to grab?" "Where are we keeping paintbrushes?" "How do we clean brushes again?"
• Break down steps with minimal prompts	Advanced/Extended • Students determine what they are going to make out of egg cartons (other than or instead of ice cream)	• Encourage group to reach decision together through combining ideas, adjusting plans, and using feedback

Instructor's Guide



Materials Needed

- ☐ cartons
- ☐ paint and paintbrush
- ☐ sprinkles/glue
- ☐ drying rack
- ☐ scissors

Resources

- ice cream menu

One way to break down steps for instructor's information

 1 MATERIALS Egg carton, scissors, paint, and paintbrushes.	 2 CUT Cut the egg carton into cone pieces and scoop (cup) pieces.	 3 PAINT Paint the cones brown and the scoops in your favorite colors.	 4 DRY Let all the pieces dry completely.
 5 ASSEMBLE Place a scoop piece on top of a cone piece.	 6 STACK You can stack scoops or mix and match colors!	 7 ALL DONE! Your ice cream cones are ready to play and display.	 ★ ENJOY! Have fun with your colorful ice cream creations!

Social Facilitation:

- Participate brainstorming
- Share their favourite flavours "what's your favourite ice cream?"
- Praise/comment each other's work "good job painting" "I like that colour!"
- Ask to pass necessary materials "can you pass me?" "here you go"
- share what they are making "I am making....." "I'm painting this..... because it isflavour"
- Give feedback "How about you try...." ".....will work too!"

Fun is fun!

- **Silly is fun!** Discuss bizzare flavours
- **Role play:** Demonstrate how it could be used to play. Pretend to be customers requesting unexpected flavours!

ICE CREAM MENU

Scoop • Stack • Create • Enjoy!

1. CHOOSE YOUR CONE



Sugar Cone

2. CHOOSE YOUR FLAVOUR



Strawberry



Vanilla



Mint



Blueberry



Mango



Cherry

3. HOW MANY SCOOPS?



1 Scoop



2 Scoops



3 Scoops

4. SPECIAL ORDERS



Rainbow
3 different
flavours



Double
Favourite
2 of the same
flavour



Surprise Me!
Ice cream maker
chooses!

Good Ice Cream
Brings People Together



SCOOP • PLAY • PRETEND • BELONG

